

Meaningful Encounter Feedback Staff/Parent

Staff/Parent Name: Event Title:

| Preparation & Intent | | | | | | | |
|---|-------|-------------------------------|----------|-------------------|--|--|--|
| I was well prepared for this event and understood the purpose of the event | | | | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | | | |
| Organisation and Implementation | | | | | | | |
| Labour Market Information was effectively used within the encounter | | | | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | | | |
| It is clear where this encounter fits for students within a programme of careers guidance | | | | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | | | |
| School staff supporting the encounter had been well prepared for the encounter | | | | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | | | |
| Students had been well prepared to make the most of the encounter | | | | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | | | |
| Impact | | | | | | | |
| Students were supported to record learning from the encounter | | | | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | | | |
| This event helped students to understand careers and the world of work | | | | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | | | |
| This event helped students to develop key skills (i.e. listening, presenting, problem solving, creativity, staying positive, aiming high, leadership, teamwork) | | | | | | | |

| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | | | |
|--|-------|-------------------------------|----------|-------------------|--|--|--|
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| What worked well about this encounter? | | | | | | | |
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| How could this event be even better? | | | | | | | |
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